

PROGRA:-!: Mental Retardation Counsellor

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COURSE TITLE: Field Work II & III

COURSE NUMBER: MRC 112 and MRC 211

CLASS HOURS: 14 (lecture hours 2*; laboratory hours 12**)

*Seminar and discussion groups weekly

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COURSE DESCRIPTION

During the two sereaesters students will participate in a variety of facilities offering services to *-the* mentally retarded. Throughout the two semesters the students will rotate at approximately four week intervals, in the following types of settings:

- a) Schools: nursery level through high school for the mentally retarded
- b) Sheltered workshop: community based
- c) Specialized service in the field of mental retardation
- d) Nursing home for the aged
- e) Group homes for the mentally retarded
- f) Furthermore, they will be involved in Recreation and Leisure time activities on a voluntary basis.

COURSE OBJECTIVES

See attached

COURSE OUTLIKE

- a) For the first week of both senesters seminars will be held at the college. During this week general information will be given to the students.
- b) During the remainder of both semesters each student will spend equal time in a number of facilities for the mentally retarded.
- c) Seminars will be held regularly.
- d) During the last week of both semesters students will again remain on campus, attending seminar sessions as deemed necessary by the instructor.

COURSE REQUIREMENTS & EVALUATION

- a) 80% attendance at field placements and seminars.
- b) Demonstrate competence in all general objectives outlined **for** both courses-
- c) Demonstrate competence in all objectives outlined for a specific facility.
- d) Demonstrate ability to assimilate and synthesize observations and information from other sources.
- e) Complete all reports and forms requested by instructor.
- f) Keep a notebook that will be checked throughout both
-• semesters.
- g) Grading:

The student will be graded on a "Credit" - "No-credit" **basis**. If a student fails a module he/she will have to repeat **the** module in order to gain credit.

Note:

Because the MRC program involves direct service to people in **need** of skilled help, if the faculty agrees that a student is not suited for the field, he or she will be asked to transfer from the curriculum regardless of academic record.